



What is important?

Date	School/Setting	
Class/group	Year group Mixed 8 / 9 / 10	Key stage 3 /4
Lesson title What is important?		
Intended learning outcomes (Linked plans) Pupils will <ul style="list-style-type: none"> • Prioritise areas of tobacco education. What do YP need to know and at what age? • Decide what an effective tobacco education programme would look like in their school. • Identify what key messages teachers should include in their lessons. 		
Previous learning Describe any previous learning needed in this area. <ul style="list-style-type: none"> • Awareness of health, social and financial implications of being a smoker • Who is making the money from tobacco? • Look at how the tobacco industry uses various media forms to influence and recruit Y.P. Inc packaging, advertising, point of sale displays and social networking sites. 		
Introduction . Recap upon the group agreement is it still relevant? Short quiz to focus on tobacco issues working in groups of three, place the phrases under true, false or don't know. Feed back to group and discuss. If you could go back in time and meet yourself just starting secondary school, what advice would you give yourself and why?		
Activities In same group take the nine cards from the envelope. They all have an aspect of tobacco education written on them such as Health, Cost, Environment, Advertising, Influences, Support services, Local Information and two blank cards so they can write their own categories in. In groups place them in order of importance for a pupil in year 7 Write down the top category from each group. Do the same with years eight, nine, and ten. Now decide what aspects of those titles need to be covered. Who do the pupils want to deliver it? Teachers? School Nurses? Other partners? What subject/s should it be delivered in? Science? PSHE?		
Plenary. Place four sheets on the table or walls, each group member should have the opportunity to write on each sheet. In year 7 you should know that... In year 8 you should know that... In year 9 you should know that... In year 10 you should know that...		

Assessment

Teacher – Completion of tasks

Self - Quiz

Peer - Comments on the year group sheets

Evaluation

Production of a set of priorities for each year group