



No ifs; No butts Draw and White

Requirements

Each child to have one A3 sheet of plain paper divided into 8 identical boxes with a small box inside box 6 as shown

1.	2.	3.	4.
5.	6. <div style="border: 1px solid black; width: 100px; height: 50px; margin: 10px auto;"></div>	7.	8.

Instructions

1. Pupils should draw in each box and where possible write their responses
2. Tell the children that some people are writing a book about cigarette smoke, smokers and smoking and that they need their help to do it.
3. The work is important but it is not a test
4. Children should be told to use their own spelling techniques on this occasion
5. Children should write boy or girl on the paper together with their age
6. They should not copy their friends

'No ifs; No butts' Draw and Write Instructions/Script

1. Instructions for Box 1

Draw a person smoking a cigarette.

Think about the smoke and where the smoke is going.

How does your person look and feel?

Write where the smoke is going.

Now **write** how your person looks and feels.

Permitted reminders to the children

Draw as quickly as you can. Don't spend too long on drawing the background; It is the people and what they are doing we want to see. Don't call out, just whisper to me. If you need some help, I will write it for you.

Please don't give any hints, suggestions or reminders

Write down exactly what the child says, even if it does not make sense.

2. Instructions for Box 2

That was good; Now let's do box 2

This time **draw** someone who has been smoking for a long time.

How can you tell from the OUTSIDE that your person has been smoking for a long time?

Write down how you can tell

Permitted reminders to the children

You could remind individual children of the task, using the question; "How can you tell"

Emphasise THE OUTSIDE of the person's body.

Please don't give any hints, suggestions or reminders.

Write down exactly what the child says, even if it does not make sense.

3. Instructions for Box 3

Well done; Now it's box 3

This time **draw** someone who has been smoking for a long time.

How can you tell from the INSIDE of the person's body that your person has been smoking for a long time?

Write down how you can tell

Permitted reminders to the children

Remind again: How can you tell?

Emphasise the INSIDE of the person's body.

Please don't give any hints, suggestions or reminders.

Write down exactly what the child says, even if it does not make sense.

4. Instructions for Box 4

Well done; We're nearly half way through.

Draw someone who is trying to stop/give-up smoking.

Think about how your person looks and feels.

Write down how your person looks and feels.

Think about why your person wants to give up smoking.

Write down why your person wants to give up smoking.

Permitted reminders to the children

Encourage and help, as before. Remind them that there are two parts in the question.

1. *How does your person feel?*

2. *Why does your person want to give up smoking?*

Please don't suggest any words or disapproval. Don't indicate with your voice any disapproval

5. Instructions for Box 5

Good; We're doing well. Now it's Box 5

This time **draw** a person who's just started to smoke.

Why has your person started to smoke?

Write down why your person has started to smoke, and say whether it's a boy or a girl.

Permitted reminders to the children

Encourage and help as before. Make sure all the children have found box 5. Emphasise the words "just started". You might want to put the two words on the board.

Please don't suggest any words. Don't indicate with your voice any disapproval. Check that they (or you) have written "boy" or "Girl".

6. Instructions for Box 6

Nearly finished. Now it's box 6

Draw a young person thinking about starting to smoke

How old is your person?

In the box, **write** down how old your person is.

Put yourself in the picture.

What would you tell your young person?

Write down what you would tell your young person.

Permitted reminders to the children

Encourage and help as before.

Emphasise the “THINKING about starting”. You could draw a speech bubble on the board.

Please don't suggest any words. Don't indicate any disapproval with your voice. Check that all the children have written the age.

7. Instructions for Box 7

Now we've almost finished. Just two more boxes to do.

Let's think about you for a moment.

Draw yourself in a room where other people are smoking.

How would you look and feel?

What would you say to them about their cigarette and smoke and what it is doing?

Write down what you would say.

Permitted reminders to the children

Remember; you're in a room where other people are smoking. What would you say to them? Again remind children to put up their hand if they want help with writing. Suggest they use a speech bubble.

8. Instructions for Box 8

Last Box!

We know that it is harmful for some people to smoke.

Can you think of some of those people?

Draw them and write down who they are.

If you can, **say why** cigarette smoke is especially harmful for that person.

Permitted reminders to the children

Write down as many as you can.

Please try not to indicate any feelings you may have with your voice.